

Q34

Good roll-over of courses from semester to semester.

The ability for faculty to add delete students from system and to reset passwords.

Ability to use PowerPoint Presentations

just to be sure that it means the same thing roll-over would mean that all the work put into designing the web-based curriculum could be saved and used at another semester. That is one of the key utilization factors for

testing using question sets with randomly chosen questions from each set.

Announcements

Search functions with the Discussion Board.

Do not teach DE.

You covered the areas I like.

Internal e-mail I take to be what Cuesta has were you have to log in to get it - NOT GOOD. I like the external e-mail so they get it in their email they look at daily not just when they log into Bb . The system MUST send out emails to any e-mail address the student designates out side of the LMS system.

Some kind of plagiarism and cheating safe guard. Like lock down browser. Not Turn-It-In though. Angel has some of these features built in.

Discussion forums and messaging systems which allow use of mathematical and scientific symbolism.

We do not use these features.

Reliability. User friendly interface w/ myCuesta /Course Studio. Accessible gmail. Minimal down time.

Provisions to post live web links similar to Course Studio. My content area changes each term which requires updates web links and current resources.

I do not feel qualified to do the ratings above.

Q35

Students need greater access to the web--ie. in all classrooms and all areas on campus before the system can truly be assessed.

it for them.

Feel free to call me for additional info: K. Bartley 440-4178. I LOVE blackboard and I use it frequently at other schools. This tool dramatically increases quality of instruction.

Thanks for asking.

I have not taught an online course. I would consider doing so in the future. I have taught regular in-class courses and have used online resources to communicate with students and to distribute materials to students which I consider a hybrid version of online teaching.

I don't understand what many of these mean.

Again I think Angel very elegantly covers the essentials listed above.

Black board as served its purpose and is not worth the cost to the college. It requires extra work for faculty and has limited features for non traditional teaching learning strategies.

I believe all instructors who are going to teach using Blackboard should take a course on teaching with Blackboard. I found most of my questions answered prior to teaching a live" class."

I post videos and do have some tests like that it gives instant results I also like time released materials...but could work around all of these.